EFPI VC Seminar Series

Wednesday 17 October
10:00 – 11:00 am

Dr Angie Titchen
Independent Research & Practice Development Consultant; Visiting Professor, University of Ulster, Northern Ireland; Adjunct Professor Charles Sturt University, Sydney, Australia; Associate Fellow, University of Warwick; Principal Investigator European Union funded research study, Fontys University of Applied Sciences, The Netherlands.

Critical Companionship:
Facilitating students’ learning from experience

Dr Titchen’s Angie’s research and practice development experience over 23 years includes the design, implementation and evaluation of enabling facilitation development programmes for healthcare teams wishing to deliver person-centred, evidence-informed practice. Angie is passionate about action-oriented practice development/research and bringing criticality and creativity together. She has developed, with others, the philosophical, theoretical and methodological underpinnings for critical creativity. She has researched and published widely with Joy Higgs and other Australian colleagues on: the nature of professional practice, knowledge and expertise; facilitation of experiential learning; professional artistry; critical-creative qualitative research and; human flourishing.

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Videoconference: VC Admin Sydney; VC LTS S16 BA 746; VC Admin GB TH 704; VC SS BLV2 OR 795; VC Art SHSS WW 830
To ring in: 6933 4756 Access Code 316

For further information
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Critical Companionship: Facilitating students’ learning from experience

Angie Titchen

Critical companionship is a metaphor and framework for a mutual relationship between a person with expertise and someone who is learning with them through reflection and inquiry into their own practice. In this seminar, we will be exploring this relationship primarily in the context of academics liaising with clinical educators/student mentors, conducting workshops and engaging in other activities with them. In preparation for the following Master Class, the seminar will introduce critical companionship for use within PhD supervision and working with research participants.

Derived in the nineties from my empirical research in healthcare and grounded in critical social science, critical companionship is about action-oriented knowledge creation and learning to become a person-centred and effective practitioner/educator/researcher. Such an individual blends different types of evidence in their practice and views learning and practice as life-long inquiry processes. Critical companionship has been adopted by practitioners and academics in and beyond healthcare, in a variety of professions and fields and for different purposes (e.g., clinical supervision, work-based learning, practice development, PhD supervision, practitioner-research, development of expertise and undergraduate curriculum design). It is also used in different countries, including the UK, Europe, Australia and Canada.

I will explain and demonstrate the concepts, strategies and professional artistry of critical companionship. I will invite participants to share similar examples from their own facilitation/learning/research relationships; problematise aspects of critical companionship; and consider the potential of critical companionship in enhancing clinical educators’/student mentors’, academics’ and PhD students’ teaching, learning and/or research practices.

Suggested reading if you want to know more
