Scholarship in Practice Based Education

Videoconferenced seminar
Tuesday 29 November, 2011
2-4pm by

Dr Maggie Hutchings
Senior Academic and Academic Lead for Educational Enhancement in the School of Health and Social Care Bournemouth University (UK)

Dr Maggie Hutchings will examine conceptions of scholarship and its relationship with practice based education, examining relationships between knowledge and knowing, theory and practice, and evidence and judgment. We will consider issues in applying scholarship to practice based education, drawing on examples from curricular and practice development initiatives. Participants will have the opportunity to consider issues in engaging with scholarship for practice based education and to reflect on the implications for their own scholarship in practice development.


Please contact Celina McEwen on cmcewen@csu.edu.au to register your interest in attending this seminar and booking a VC room within your campus.

EFPI’s education program’s news & events

Professional and Practice-Based Education Standards
The P&PBE standards are a set of statements or criteria defining the characteristics of good P&PBE education at the course level. The standards are available at the following link: http://csusap.csu.edu.au/~jhiggs/documents/2011_PPBE_Standards.pdf

P&PBE: Video-Conference Lunchtime Seminars
These lunchtime seminars are an opportunity for staff from across CSU to participate in discussions relating to Professional and Practice-Based Education. Seminars are accessible from all campuses via their video-conference facilities; they will be advertised via ‘What’s New’, on the CSU Professional Development Calendar, as well as the EFPI website.

EFPI Teaching Fellows
Applications for the 2012 program (addressing the theme ‘Engaging in P&PBE’) have now closed.

For further information contact: Teresa Swirski tswirski@csu.edu.au
EFPI’s Emerging Researcher Program 2012

EFPI’s Emerging Researcher Program (ERP) has been designed for Charles Sturt University’s (CSU) Teaching-Professional (TP) and Teaching-Research (TR) staff. It is designed to help build research and scholarship capacity in professional and practice-based education (P&PBE).

It will provide an opportunity for TP staff to spend time within their 30% professional activity workload linked to knowledge development and problem solving. It will also provide an opportunity for TR staff who are emerging researchers (e.g. pre PhD or early after PhD) and are interested in examining P&PBE research questions to enhance their research capacity, productivity and outcomes as part of their 30% research workload.

It will help expand CSU’s capacity and productivity in relation to research in higher education with a focus on P&PBE.

The program will enable participants to attend a series of physical- and virtual-space workshops and seminars that focus on enhancing research activity and productivity in P&PBE. Participation in this program will lead to the production of quality research outputs, such as a scholarly journal article, a proposal for Higher Degree by Research (HDR) enrolment, a research project plan or a plan for grant submission.

ERP key dates:
- 24 July 2012 Closing date
- 28-30 August 2012 In person at CSU-Sydney Olympic Park
- 4-5 October 2012 Videoconferencing seminars
- 21-23 January 2013 In person at CSU-Sydney Olympic Park

Education for Practice Debates

In 2008, EFPI developed the EFP Debates as a CSU online forum for staff interested in professional and practice-based education (P&PBE) to explore and improve education, theory and practice in their school.

The Debates aim to provide a creative and safe online forum to reflect on what is working in P&PBE education and what isn’t; share ideas, practices and resources; raise challenges and opportunities across the breadth of P&PBE and management; consider options, critique beliefs and assumptions about P&PBE theory and practice; as well as develop their capacity to facilitate excellent P&PBE programs for CSU students.

2012 EFP Debates will address the following four topics:
- WPL Innovations (6-13 March)
- PBE Learning & Teaching Activities (17-24 July)
- 1st year student experience (11-17 September)
- Global practices: global phenomena, local embodiment (11-18 December)

Visiting scholars:
- Dr Maggie Hutchings
  Bournemouth University (UK) in November 2011
- Dr Dale Sheehan
  University of Canterbury (NZ) in April 2012
- Prof Rainer Winter
  Alpen-Adria University of Klagenfurt (Austria) in December 2012.

For further information about EFPI programs, news and events visit:
http://www.csu.edu.au/division/landt/efp/