Dr Maggie Hutchings
Senior Academic and Academic Lead for Educational Enhancement
The School of Health and Social Care, Bournemouth University (UK)

Tuesday 29 November, 2011
2-4pm
Videoconference

Scholarship in Practice Based Education

Dr Hutchings is an educational practitioner and researcher, leading and supporting development of innovative practice in learning, teaching and assessment. Her work is informed by a student centred philosophy with experiential learning and critical reflection as the focus for educational praxis and development.

During this talk, Maggie Hutchings will examine conceptions of scholarship and its relationship with practice based education, examining relationships between knowledge and knowing, theory and practice, and evidence and judgment. Participants will consider issues in applying scholarship to practice based education, drawing on examples from curricular and practice development initiatives. You will have the opportunity to consider issues in engaging with scholarship for practice based education and to reflect on the implications for their own scholarship in practice development.
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CSUEd 2011 keynote speaker

Dr Hutchings has led and contributed to teacher education programmes for a range of academic and professional disciplines and is currently supervising a number of doctoral students working in professional education and practice development. Her research interests include pedagogical scholarship, interprofessional education, blended learning, and lifeworld-led education. Her current research interests are focused on developing theoretical perspectives for transformative learning and examining relationships between academia and practice for facilitating professional practice development. Research projects have included development of a virtual practice community, Wessex Bay, to enhance interprofessional education an HEA-sponsored project, *Framing lifeworld-led evidence to shape practice* and a JISC/SEDA-funded *Embedding Work-with-IT* project in collaboration with the Leadership Foundation for Higher Education (LFHE) to facilitate complex change management processes and implications for working practices.

**Presentation abstract:**
Scholarship is central to practice based education, providing a focus for distinguishing the development of knowledge, its application in professional practice and its significance in contributing to the education of students preparing for their future roles in society and for practitioners developing their professional practice for the workplace. The concept of scholarship may be interpreted in a variety of ways according to the different contexts in which it is used. While its meanings are widely contested, our starting point for debate will be Boyer’s definition of scholarship encompassing four activities, discovery, integration, application and teaching (1990).

Scholarship towards professional practice challenges understandings of education for practice as bodies of knowledge that can be transmitted and progressively accumulated with measurable outcomes (Dall’Alba 2004). Instead it offers a more holistic and integrated view of scholarship where multiple “sources of knowing are intimately intertwined with experience and practice” (Galvin & Todres: 2007: 33). Such a view of knowledge in- and for- action addresses the critical engagement necessary for dealing with the challenges of complexity and uncertainty in modern society.

We will examine conceptions of scholarship and its relationship with practice based education, examining relationships between knowledge and knowing, theory and practice, and evidence and judgment. We will consider issues in applying scholarship to practice based education, drawing on examples from curricular and practice development initiatives. Participants will have the opportunity to consider issues in engaging with scholarship for practice based education and to reflect on the implications for their own scholarship in practice development.

**Recommended reading**

**Further references**

Please contact Celina McEwen on cmcewen@csu.edu.au to register your interest in attending this seminar and booking a VC room within your campus.