PRACTICE-BASED EDUCATION SUMMIT AT CSU

Charles Sturt University’s (CSU) new site at Sydney Olympic Park was the venue for a National Summit on Practice-Based Education (PBE). This event was sponsored by CSU, the Australian Learning and Teaching Council (ALTC) and CSU’s Education For Practice Institute (EFPI) (http://www.csu.edu.au/division/landt/efp/index.html) and was a key event in the ALTC Fellowship program of Professor Joy Higgs, Director of EFPI (left). This program is examining good practices in PBE.

Over fifty participants at the Summit including CSU staff, academics from across Australia and overseas and ALTC staff including Professor Christine Ewan and Neridah Baker and ALTC fellow Professor Wendy Beck were welcomed by EFPI staff including Deputy Director Stephen Loftus, Vice-Chancellor Ian Goulter and Deputy Vice-Chancellor Lynne Gorman. (left)

CSU’s Vice-Chancellor and President, Professor Ian Goulter led a team of international PBE leaders, including Professors David Boud, Stephen Billett and Peter Goodyear.

Professor Ian Goulter  
Vice-Chancellor and President  
CSU, President of the World Association for Co-operative Education 2006-8  
Keynote: Practice-Based Education on the International Scene

Professor Peter Goodyear  
ALTC Senior Fellow 2007  
Professor in Education, Co-Director, CoCo Research Centre, University of Sydney  
Keynote: Pedagogic designs, technology and practice-based education

Professor David Boud:  
ALTC Senior Fellow 2007  
Professor of Adult Education, Faculty of Arts and Social Sciences, University of Technology, Sydney  
Keynote: Problematising Practice-Based Education

Professor Stephen Billett  
ALTC National Teaching Fellow 2009  
Professor of Adult and Vocational Education, Griffith University  
Keynote: Practice-based learning and professional education: Pursuing quality and sustainability
Key quotes from the event:

The world is larger than teaching and learning

We need more consciousness of the shaping of student identity through the curriculum

Activity is Physically Situated

Learning through practice by far the most common and sustaining mode of socially supported learning across humanity

The day concluded with a panel discussing the key issues raised during the day. Panellists were: Associate Professor Jan Orrell (Flinders Uni), Dr Franziska Trede (EFPI Deputy Director), Professor David Boud, Associate Professor Laurie Grealish (University of Canberra), Professor Stephen Billett and Professor Peter Goodyear. Jan, Franziska and Laurie were key presenters at the second stage of the summit held in Bathurst 13-14 April.
Practice-Based Education Summit – Part 2 in Bathurst

A two-day Summit at Charles Sturt University (CSU) in Bathurst on Wednesday 13 and Thursday 14 April examined practice-based education trends, challenges and initiatives. Key presentations were made at the Summit by CSU Staff: and visiting academics

Beyond Organising Placements: Enterprise Programs - A New Approach to Work-Integrated Learning
Associate Professor Jan Orrell
Adjunct Associate Professor, School of Education, Flinders University, Adelaide, Australia

Revealing, Sharing and Expanding Practical Knowledge of PBE
Associate Professor Laurie Grealish
Associate Dean (Education), Faculty of Health, University of Canberra
Leader, Work-integrated Learning Project

Pedagogy and Praxis in Higher Education
Professor Stephen Kemmis
Professor of Education, Faculty of Education, Charles Sturt University
Key researcher in CSU’s Research Institute for Professional Practice, Learning and Education

Developing Student Leadership through Community-Based Projects
Ms Carol-Joy Patrick
Coordinator, Community Service Learning, Griffith Institute for Higher Education, Griffith University
Project Leader National Scoping Study (WIL). ALTC Grant Project.

What Should Stakeholders Expect of a PBE Curriculum?
Associate Professor Maree Simpson
Associate Professor, Pharmacy, Charles Sturt University
Chair, Workplace Learning Risk Management Committee, EFPI, CSU

Making Pedagogy Practice
Professor Joy Higgs
ALTC Teaching Fellow 2010-11
Director, The Education for Practice Institute and Strategic Research Professor in Professional Practice, RIPPLE, Charles Sturt University

Researching Professional and Practice-Based Education
Dr Franziska Trede
Senior Lecturer and Deputy Director, The Education For Practice Institute, CSU

Challenges Teachers and Students face in Practice-Based Education
Dr Megan Smith
Senior Lecturer, School of Community Health, CSU
Sub Dean Professional Placements, Faculty of Science, CSU
Quotes from the Summit:

**PBE requires being prepared to live well as a graduate and as a professional – thinking and speaking well, acting well and relating well to others in the conduct of one’s professional life, for the good of the human community and the sustainability of life on the planet.**

**Developing PBE in a university involves distributive leadership applied within communities of practice focused on ‘work integrated learning’**.

**Service learning intentionally integrates academic learning and relevant community service.**

**If we view Pedagogy as Practice, what are the implications for universities and university academics?**

**Practice-based education has the potential to meet the expectations of key stakeholders in the 21st Century**

**Some expectations and demands for change to PBE reflect dissatisfaction with previous educational approaches and philosophies**

**Approaching WIL differently will challenge established orthodoxies**

**Good PBE research understands practice as something broader than technical expertise**

Day 1 ended with a panel on: *Identifying and Addressing the Main Challenges of PBE*
Panellists: Maree Simpson, Edwina Adams, Stephen Loftus (chair), Laurie Grealish, Carol-Joy Patrick, Jan Orrell.

Day 2 ended with a panel on: *Reflections What Makes PBE Work Well?*
Panellists: Maree Simpson, Carol-Joy Patrick, Laurie Grealish, Marian Tulloch, Megan Smith, Jan Orrell